



BERENDA ELEMENTARY SCHOOL

Lori King, Principal

Brandon St. Lucia, Vice Principal

School Site Council Meeting #2

September 18,

5:30 - 6:30 pm

Room 5 OR <https://madera.usd.zoom.us/j/5463707438>

Agenda

1. **Welcome and Introductions/Bienvenida y Presentaciones**
Mrs. King welcomed attendants, canceling 10/17 meeting
Purpose of today's meeting is to review the SPSA and School Safety Plan.
Online- Karen Potkey, Johnny Gonzales, Megan Hatter
In Person- Mrs. Pearce, Secretary, Isaac Navarro, President, Mrs. Hansen, Vice President,, Mrs. King, Mr. St. Lucia, Nora Martinez, Myra Rodriguez
2. **MISSION:** At Berenda Elementary, we are committed to nurturing and sustaining safe, respectful, and responsible learners who persevere socially, emotionally, and academically.
VISION: Berenda Broncos will demonstrate their ability to think creatively, communicate clearly, collaborate respectfully, produce purposefully, adapt thoughtfully, and contribute generously.
3. **Call to Order/Llama para ordenar**
Isaac Navarro called the meeting to order at 5:32
4. **Adoption of the Agenda/Adopción de la Agenda**
Nora Martinez moved to adopt agenda, Susan seconded. All in agreement, agenda adopted.
5. **Public Input/Entrada pública**
No comments.
6. **Reading and Approval of Minutes/Lectura y Aprobación de Actas**
 - a. **Meeting #1, August 29, 2024**
Rhonda Pearce moved to approve minutes. Nora Martinez seconded. All in favor, yes.
7. **New business/Nuevo negocio**
 - a. 24/25 School Plan for Student Achievement (SPSA)/Plan escolar para el logro académico de los estudiantes (SPSA)
Mrs. King explained the purpose of the SPSA, directed members to the summary that was made available to all in attendance. Introduced Johnny Gonzales as the Director of Categorical Funds, explained that when a PO goes through, he has to approve the purchase. Checks and balances along the way to be sure money is being spent properly. Last year's meeting was poorly attended (LCAP). Goals were created from input from the community. A link can be shared with the entire document, as requested by participants. School data is referenced as decisions are made to spend money. ELA Roadmap, multilingualism is an asset.
 - i. Assets Based Multilingualism/Multilingüismo basado en activos
See Goals 3 & 4; Mrs. King explained this goal.



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- ii. High-Quality Student Engagement Opportunities/Oportunidades de participación estudiantil de alta calidad
See Goals 3 & 4; Mrs. King explained this goal. Monitoring data such as: sports, cheer, etc. Mrs. Hansen asked if there is data for music, or something that is not sports based. Mrs. King explained how the data is collected (unique student participants= 1 activity), Panorama Survey, CTE, Extended Learning, arts, etc. Mr. Gonzales spoke regarding curricular and co-curricular activities: Art, Band, CTE, cheer, advanced learners, a well-rounded student. This aligns with the former "Block B".
- iii. Effective Learning Environments/Entornos de aprendizaje eficaces
Mrs. King explained the rationale for the above as trust and support via the culture and climate of schools to promote belonging. Budget items: Strategy 1- clerical staff to come in and make calls to families regarding reclassification workshop, supports ELAC as well. Strategy 2- Parent education \$2,951, money can be added, but cannot be moved out of this account. Used for events such as Goodies with Grandparents, etc., supplies for outreach. Budget revision upcoming for that line. Mrs. Hansen suggested PRC person speak to ELAC and Parent Club about what she does (outreach). Strategy 3- included above.
- iv. Maximize Student Achievement/Maximizar el rendimiento de los estudiantes
Mrs. King said the big picture is we want a seamless educational journey from TK-graduation and are committed to high-quality education for all, each, every student. Strategy 1- intervention teacher salary & benefits, district splits with us, explained role as intense reading support, explained levels of support. Strategy 2- certificated subs for planning, December and May, approx. \$8,000/day for 2 full days. Strategy 3- Additional time for teachers for planning after school, as needed/requested. Strategy 4- Library \$2,000 for purchasing new books, inventory being done to update library. \$500 for teacher resources, such as leadership book studies, staying current. Strategy 5- instructional supplies, for classroom supplies, \$500 per class. Much of our supplies come from Title 1, but some come from the General Fund. Strategy 6- travel and conference goal- Solution Tree conference in the fall, some teachers to attend. Strategy 7- duplicating/print shop-mitigating copies made on campus, used by all in the grade level, aligned to grade level standards. Strategy 8- programs that teachers use, licenses- Accelerated Reader \$7,000; BrainPop. Mrs. King related this back to Assets Based Multilingualism and how all of the above helps the teachers make connections to students and their learning. Mrs. King explained Chromebooks and how they are used, and how to check one out through Parent Resource Center. Total of \$140,766.00 for Title 1 budget. Budget approved last spring.



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Nora Martinez motioned to approve, Rhonda Pearce seconded. All voted in favor. Motion carried.

- b. 24/25 School Safety Plan/Plan de seguridad escolar

Mrs. King explained the purpose of the School Safety Plan. Safety is top priority. Explained secure campus with closure of gates at 8:00am, late process, and visitors having to check in through office. Mr. St. Lucia and Isidro did a walk-through to determine anything that needs to be fixed. No cameras on campus. Potholes in field. Facilities examined. School team delineated for emergencies/issues. Lists all staff with CPR certification. AED device located in the cafeteria, checked once a month for operation. List includes who can provide first aid including nurse and assistant, Mrs. King and Mr. St. Lucia. Fentanyl overdose plan. Epi-pens and Narcan located on campus. Communication through Titan app regarding emergencies, limited to a "geo-fence" so can only be accessed on campus. Explained what has been put on for our site, specifically. Second mode of communication is text, intercom, or radios. Discussion regarding location of emergency and levels of support. Monthly fire drills scheduled, lockdown drills (3) for the year at varying times of the day. Explained lockdown parameters and levels. Concern brought up regarding if something happens to a teacher and how to get help by Mr. Navarro. Mrs. Hansen asked about repairs to fence, etc. and how that is covered (district). Mrs. King explained student threat- hurt themselves, hurt someone else, threat assessment done with team to determine next steps. Evacuation plan includes reunification at Torres. Mr. Navarro asked about plans to install cameras. Great Shakeout drill 10/17. Safety Plan will be discussed with staff on 10/9.

8. **Old business/Asuntos viejos**

- a. 24/25 Title I Budget Allocations
None

9. **Reports/Informes**

- a. [Community Schools - Grant](#)
None

10. **Announcements/Anuncios**

- a. Jog-a-Thon, October 4th/Jog-a-Thon, 4 de octubre 8:30-10:30
10/9 PAC- parent advisory committee at Price's, Myra Rodriguez to attend.

11. **Next Meeting/Próxima reunión**

January 16, 2025
March 20, 2025
May 15, 2025

12. **Adjournment**

Rhonda Pearce motioned to adjourn, Mrs. Hansen seconded. Adjourned at 6:50.

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